

# The 92nd RCKC Colloquium

Research Center for Knowledge Communities at University of Tsukuba

第92回知的コミュニティ基盤研究センター研究談話会

Thursday, September 13, 2012

15:15 - 16:15

2012年9月13日 (木)

Lecture room 1 on the 3rd floor of  
ULIS bldg. in Kasuga Area

筑波大学筑波キャンパス春日エリア

情報メディアエニホ3階共同研究会議室 1

**Yazdan Mansourian, PhD**

**Associate Professor, Kharazmi University, Tehran, Iran**

知的コミュニティ基盤研究センター外国人客員研究員

## How We Will Survive: Librarians' Strategies for a Flourishing Future

This presentation will share the result of two studies on current changes in Library and Information Science (LIS) education and the job market for LIS graduates. It shows how LIS professionals are adopting their skills and expertise to meet emerging needs and expectations in the digital age. To depict an overall picture of these approaches and using research-based evidence, I will first share findings of new trends in LIS curriculum based on a sample of master courses in 37 LIS departments/schools in the USA, UK, Canada and Australia. The main findings show that *specialization/specialism* and *interdisciplinary approach* are two leading patterns shaping LIS education today. As a result, new courses have been introduced which either focus on specific aspects of LIS or make new links with other subjects. For example, master in "Information Retrieval System" is an example of the first approach and "Multidisciplinary Informatics" demonstrates the second one. Moreover, the effect of these recent developments has been reflected in LIS departments/schools names and structures. Some schools have reinvented themselves within titles suggesting wider areas of research and practice. Of course, "Schools of Information" is one the most comprehensive titles which basically covers almost all information related research and educational activities, and provide these schools with new opportunities for further education and research. In terms of organizational structures, some LIS departments merged with other departments to facilitate joint interdisciplinary research. For instance, "The School of Business Information Technology" is an example of this new approach.

In the second study, I qualitatively reviewed a sample of 100 LIS job advertisements to identify existing career opportunities that this market can provide for librarians and LIS professionals. I established seven main categories: traditional LIS posts, new ICT related positions, educational activities, research related posts, subject-based information services, focused information services, and special information resources. The results also show development of new technologies has provided LIS professionals with new chances to play effective roles in various contexts beyond libraries. Consequently, not only keep traditional roles in preserving, organizing and disseminating of knowledge, but also they will lead new responsibilities in cultural, educational and research domains. Examples of this include such titles as: *Embedded Librarianship*, *Evidence Based LIS*, and *Interdisciplinary Approach* which are some of these efficient initiatives which can move LIS profession towards a flourishing future.



言語は英語です。参加費無料，参加申込不要  
The seminar will be presented in English.  
No charge to participate and no reservation is needed.

Research Center for Knowledge Communities

知的コミュニティ基盤研究センター

Tel: 029-859-1524, Ext.: 81524

E-mail: [kc-office@slis.tsukuba.ac.jp](mailto:kc-office@slis.tsukuba.ac.jp)

<http://www.kc.tsukuba.ac.jp/colloquium/index.html>